

Roma | XVII Incontro della Rete Baby Friendly | 09.10.2024

Genitori, luogo dello sviluppo

L'importanza del lavoro precoce e collaborativo con le famiglie

Livio Provenzi

Department of Brain and Behavioral Sciences, University of Pavia
Developmental Psychobiology Lab (dpb lab) | IRCCS Mondino Foundation



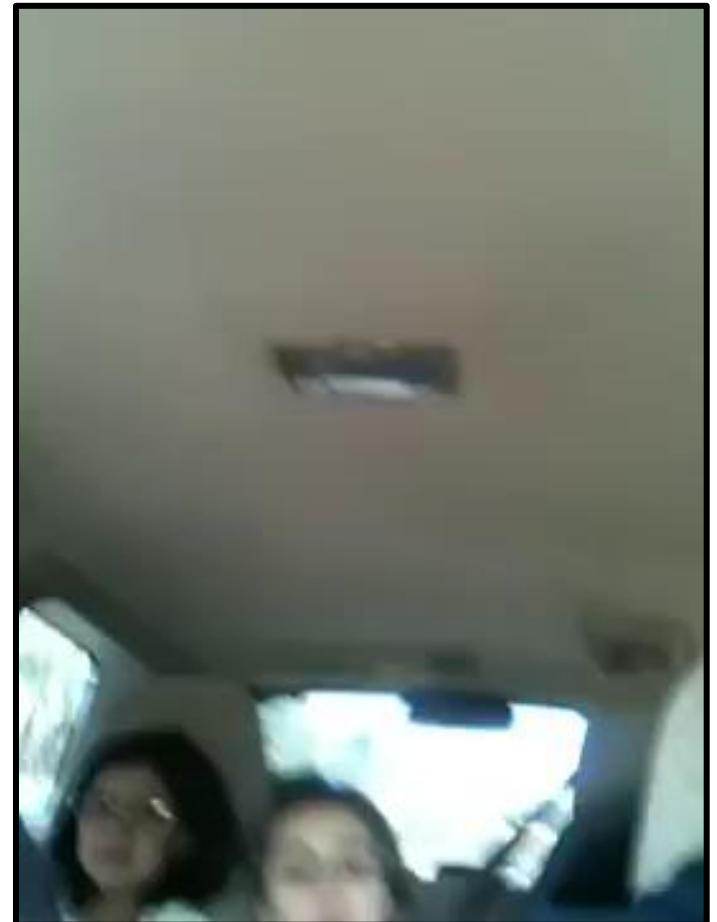
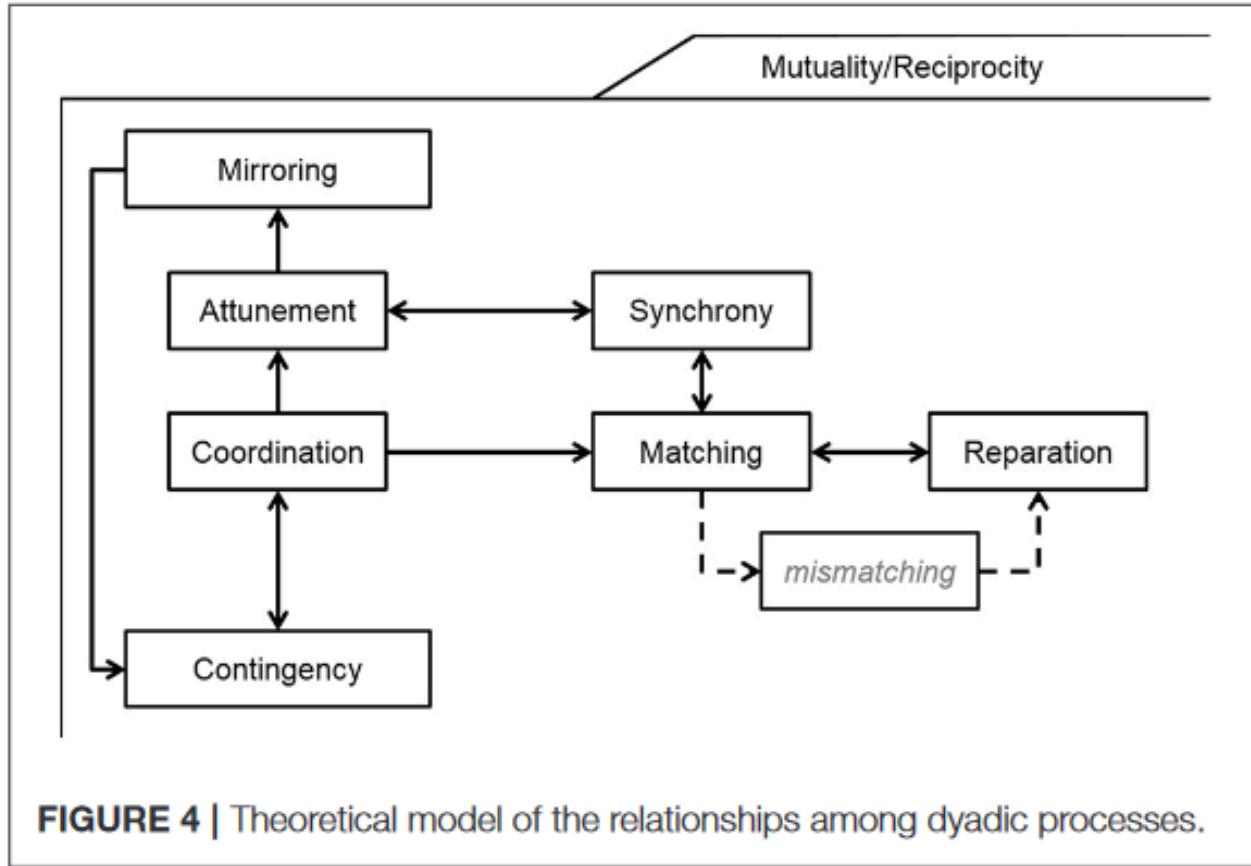
UNIVERSITÀ
DI PAVIA



tutta l'attività disordinata
continua, terribile, ma allegra

Elizabeth Bishop | L'ansa

connessioni e significati



nelle piccole cose

III trimestre

Oscillatori
fisiologici

Sincronia
cardiaca e
vagale

Nascita

Capacità di
cogliere le
contingenze



3-6 mesi

Sincronia
trans-modale
e riparazione



9 mesi

Attenzione
condivisa e
triangolazione

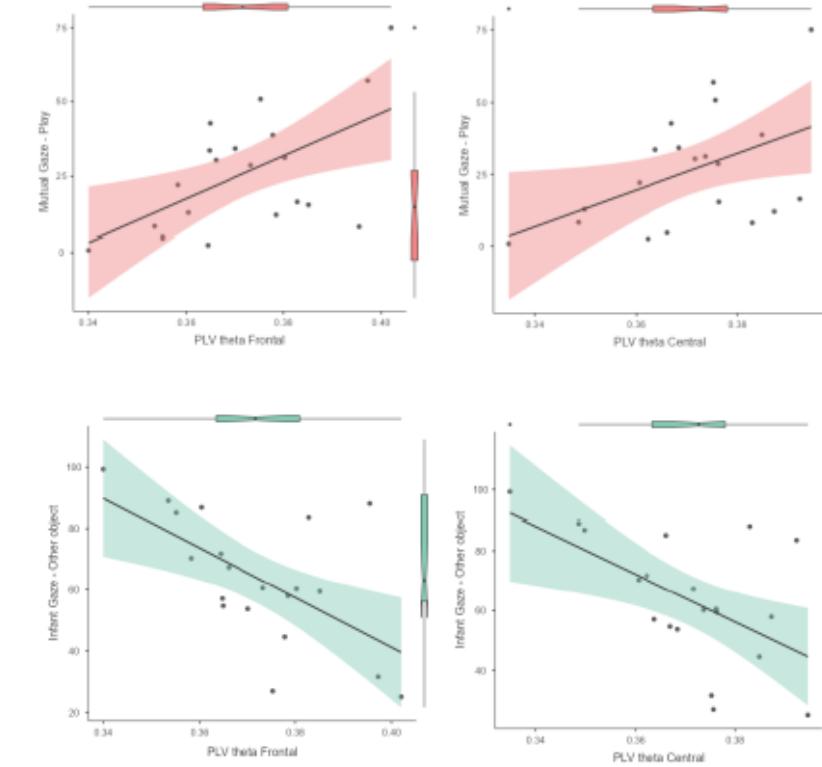
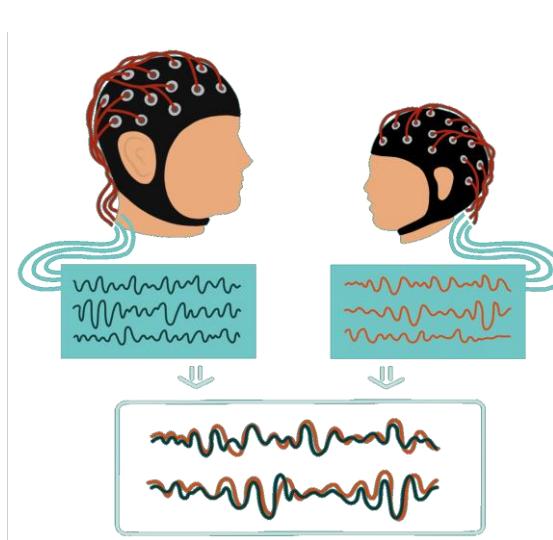
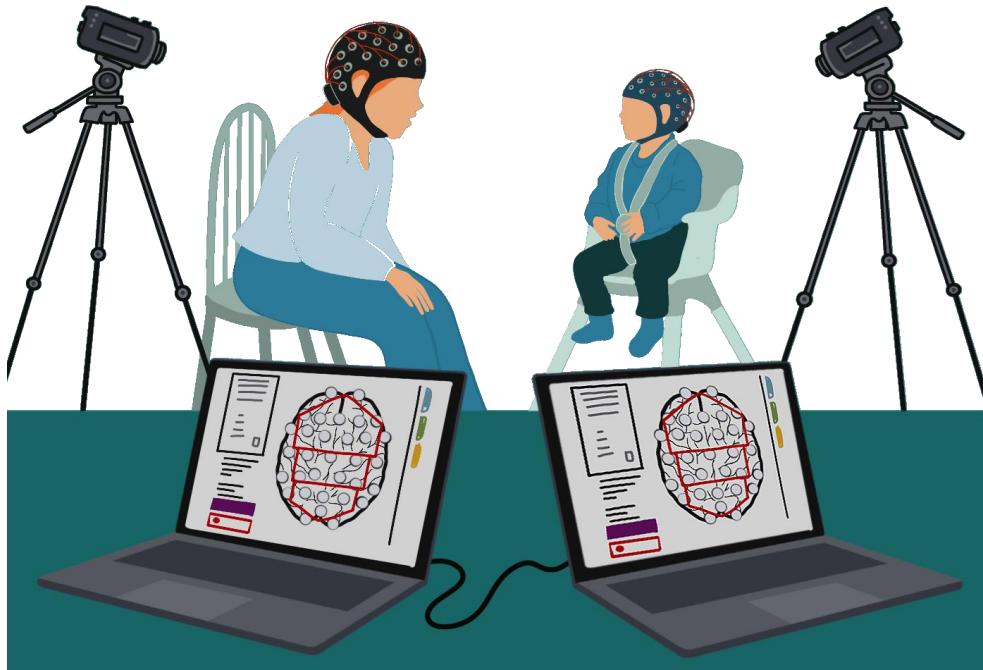
12 mesi

Gioco
finzionale

Elaborazioni
più complesse

Progressione evolutiva delle connessioni precoci

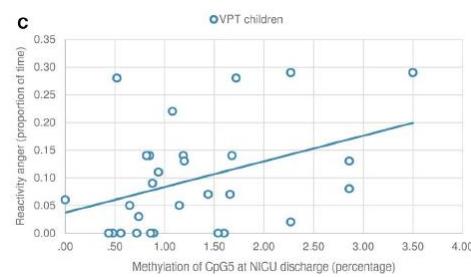
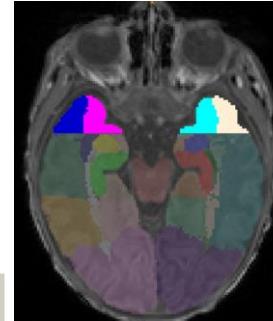
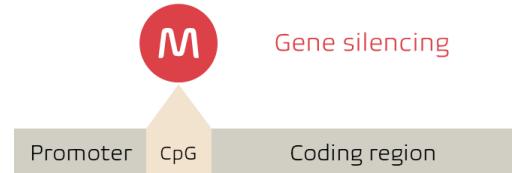
siamo animali bicerebrali



nati presto

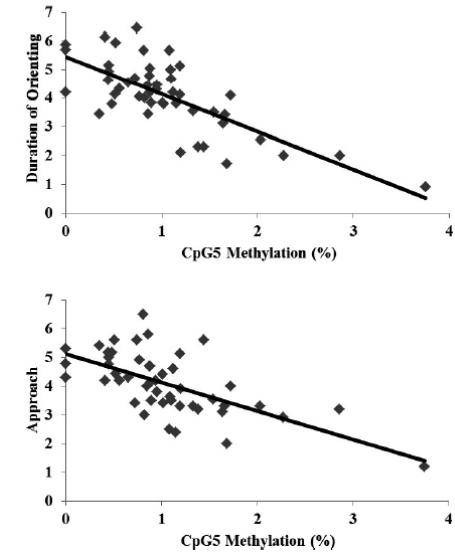


Neonatal pain
Skin-breaking
procedures



4.5-YEAR AGE
+ emotional reactivity
(Provenzi et al., 2020)

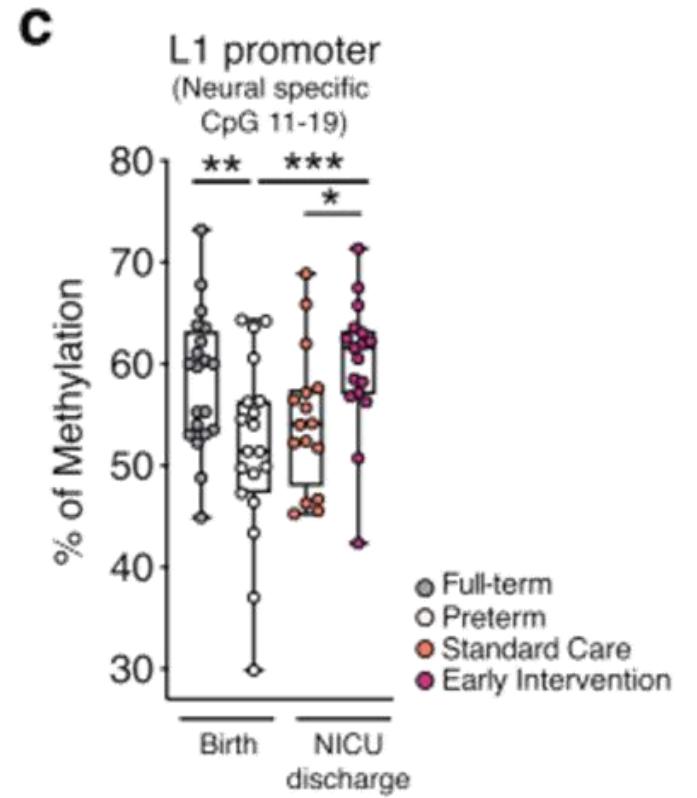
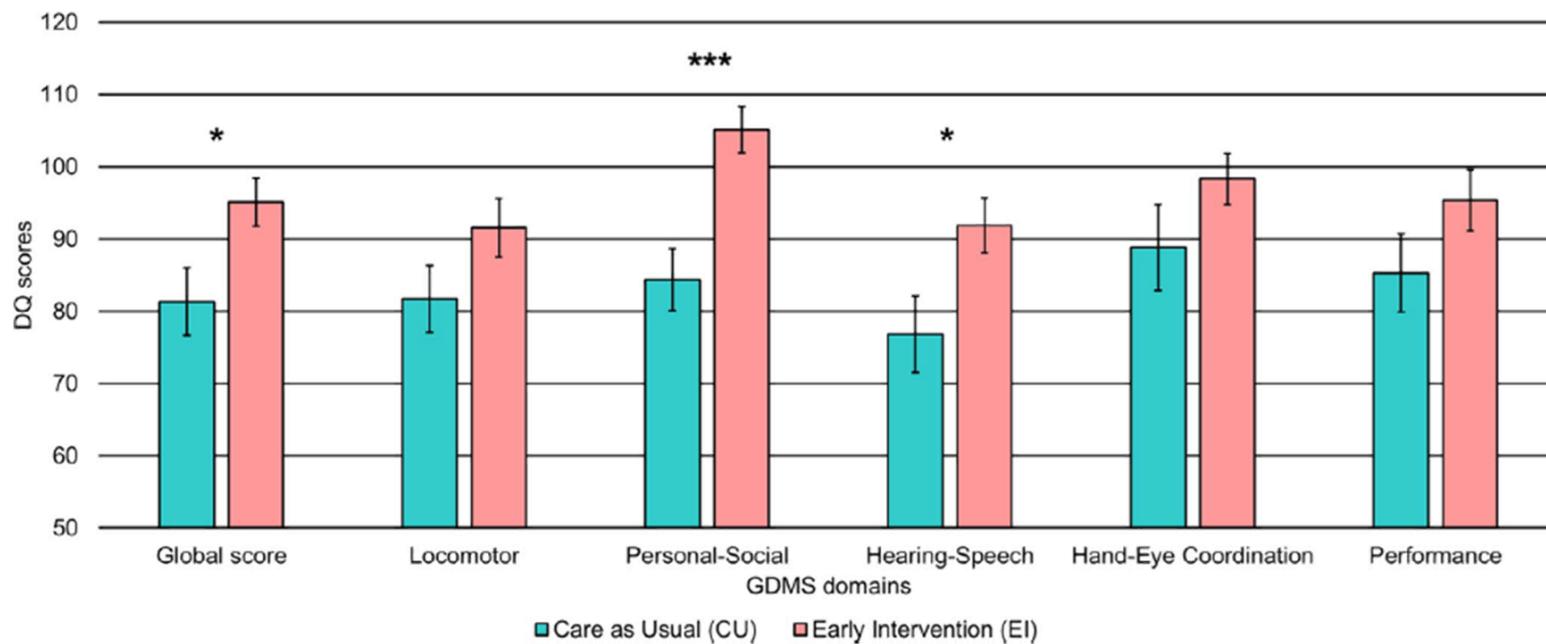
DISCHARGE
+ SLC6A4 methylation
- brain volumes (TPL)
(Provenzi et al. 2015; Fumagalli et al., 2018)



3-MONTH (corrected age)
- attention; + stress reactivity
(Montirosso et al. 2016)

12-MONTH (corrected age)
- socio-affective quotient
(Fumagalli et al., 2018)

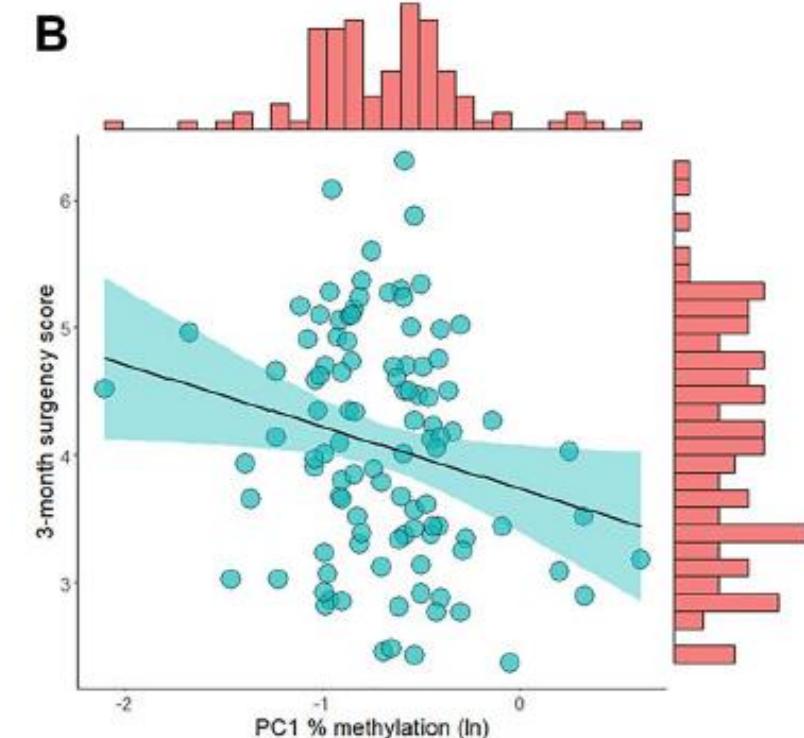
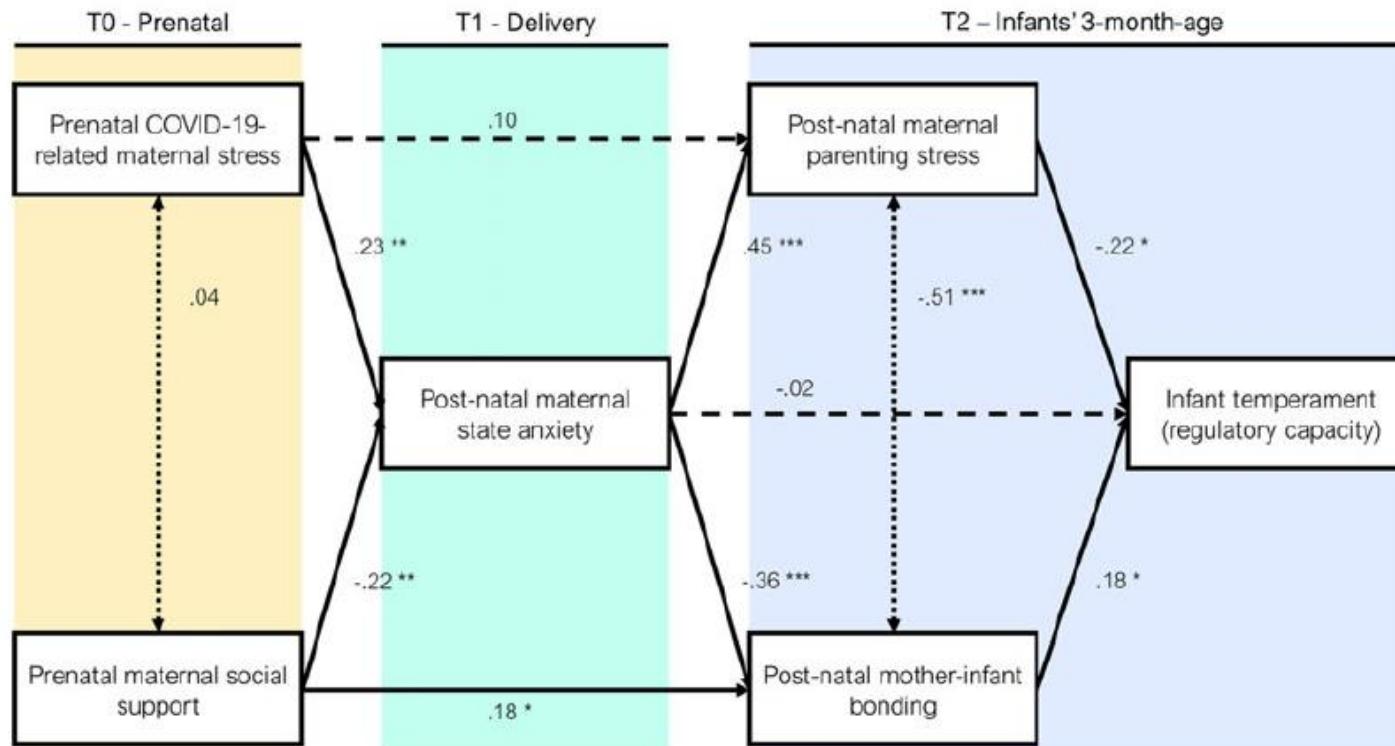
nati presto



pandemic babies



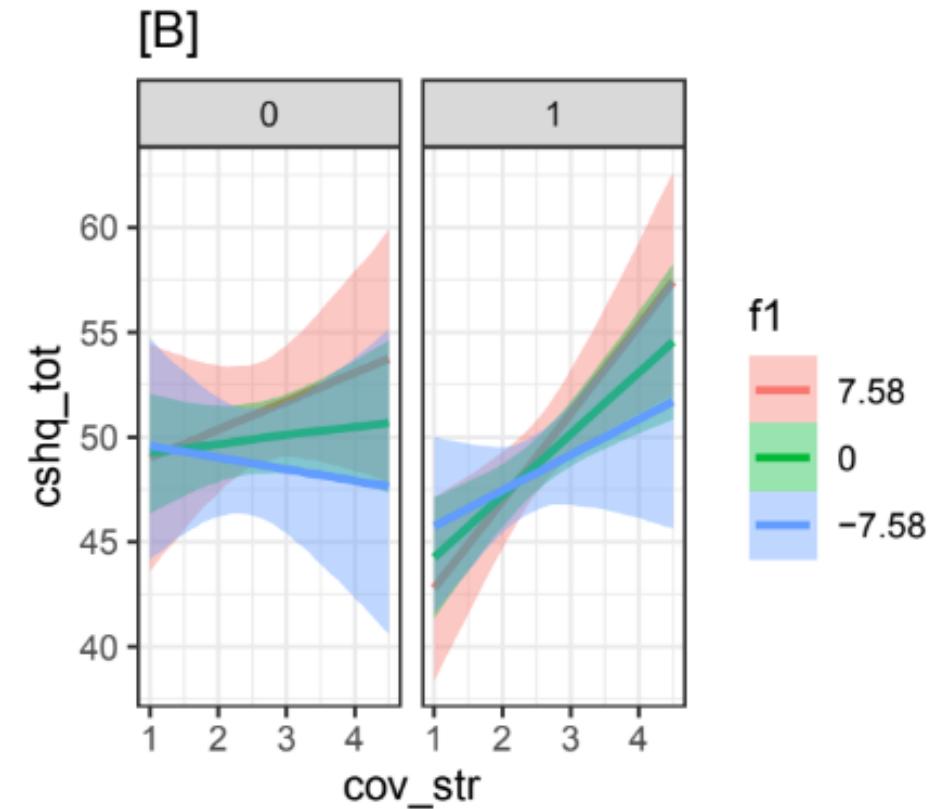
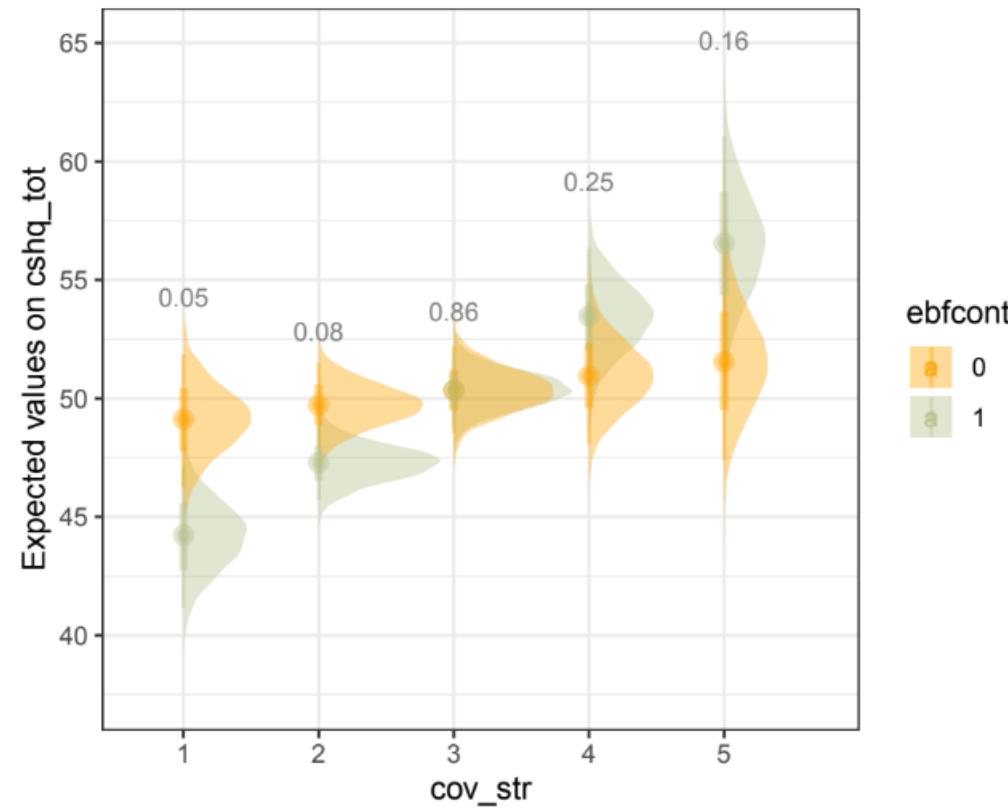
Serena Grumi
IRCCS Mondino
Foundation
Post-Doc



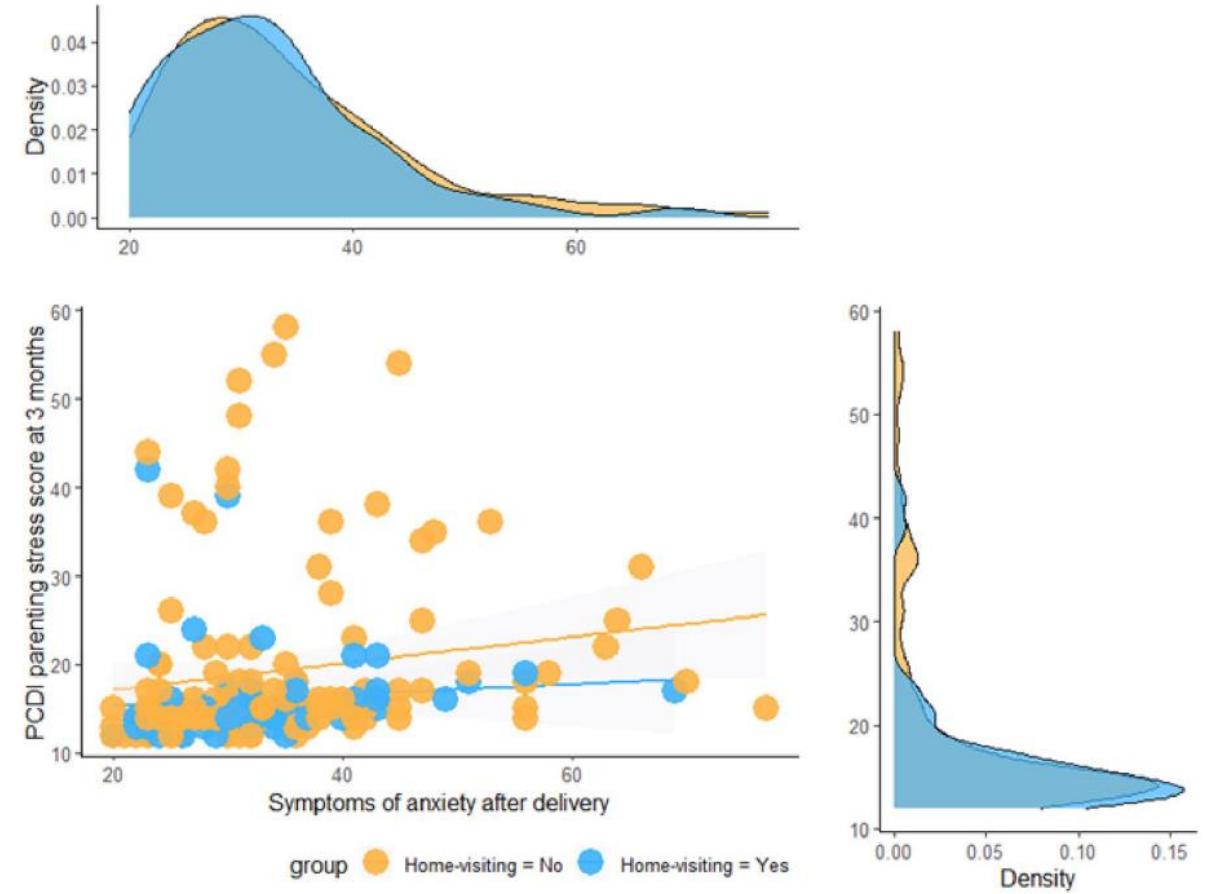
pandemic babies



Isa Mariani-Wigley
University of Padova
Post-Doc



pandemic babies



**l'arte di perdere
non è difficile da imparare,
benché possa sembrare un vero
(scrivilo!) disastro**

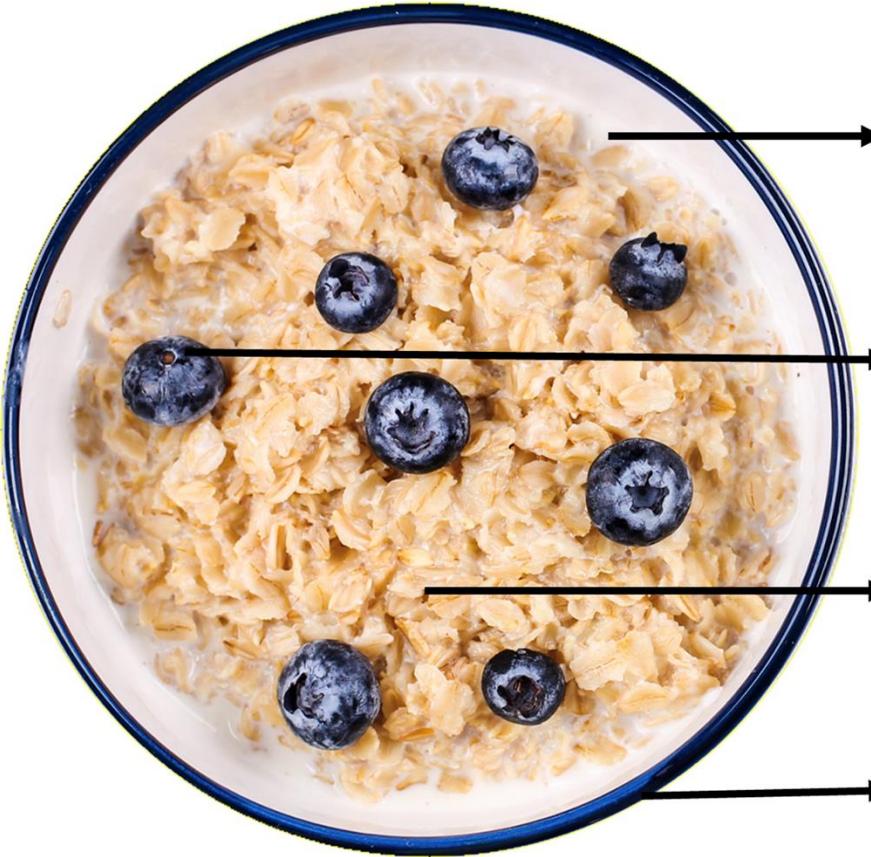
Elizabeth Bishop | One art

**SAPERE
SCIENTIFICO**

ATTODICURA

**FARE
ARTIGIANALE**

cosa fanno i genitori?



A – Affect and emotions [milk]

This is the more liquid and transient component of parenting, which may rapidly change or crystalize in stable conditions of depression or anxiety

B – Behavior and interactive skills [fruit]

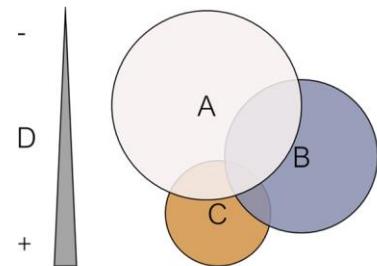
This is the more solid component of parenting, which emerges and can be observed and measured with quantitative tools that target sensitivity, responsivity, intrusiveness, etc.

C – Cognitions and representations [flakes]

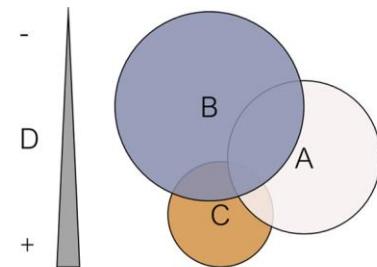
This is the mild component of parenting, made up of explicit and implicit cognitive representations of themselves as parents, of the child, and the interaction.

D – Degree of child impairment [cup size]

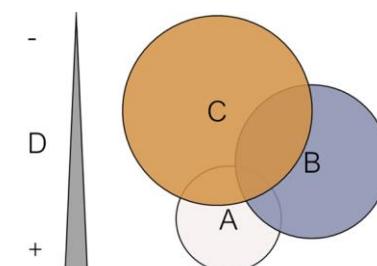
This is the contextual element that is constrained by the child clinical conditions and how much it impacts the opportunities for reciprocally satisfactory interactions.



Prefer interventions that promote emotional well-being, stress mitigation, coping and affective adjustment



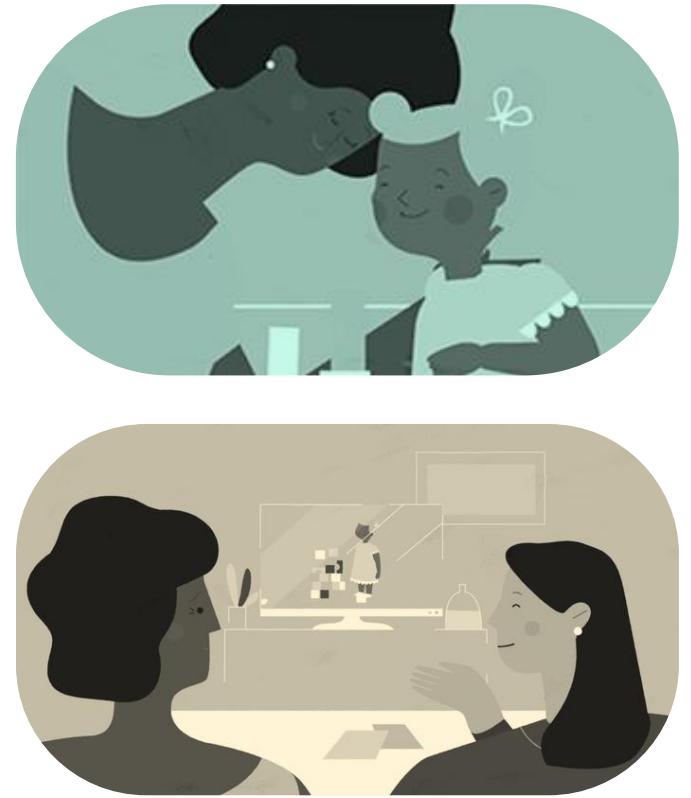
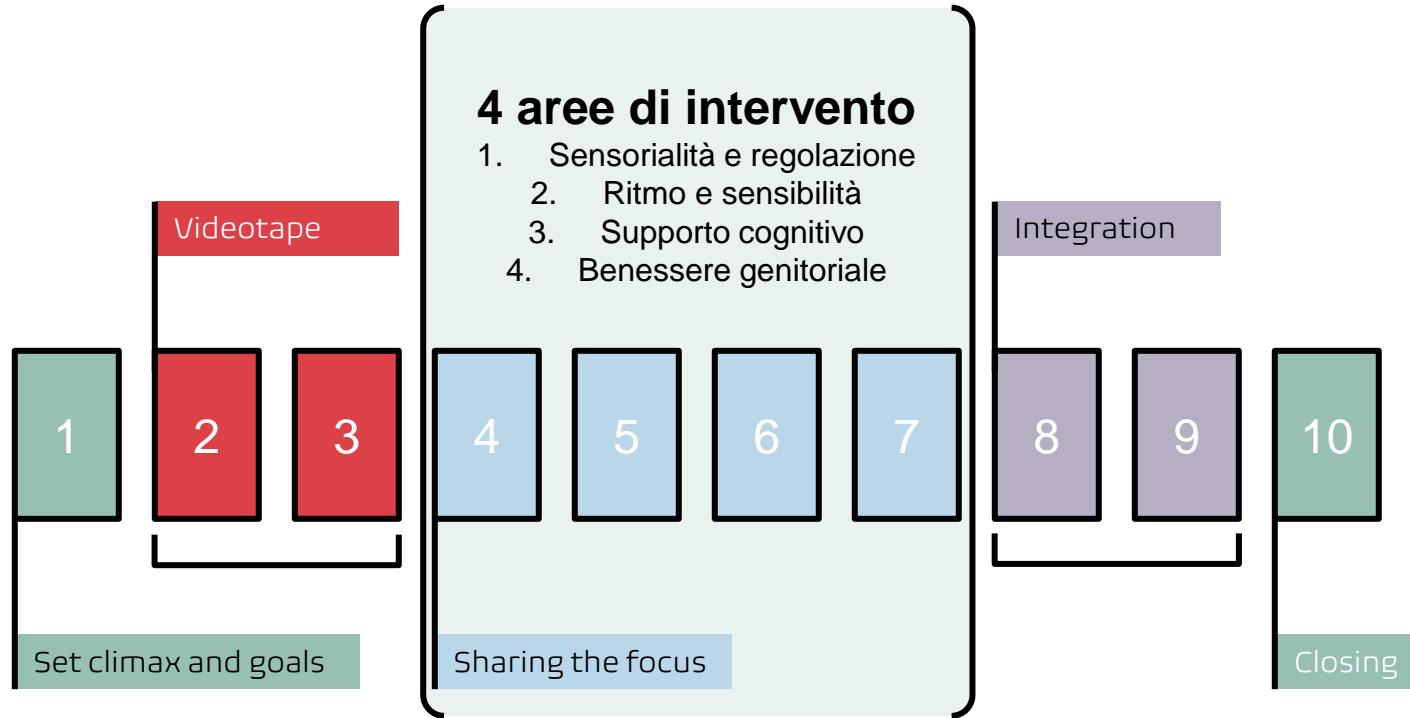
Prefer interventions that promote sensitive parenting, self-confidence in the parental role and caregiving skills



Prefer interventions that promote better integration in parents' mental representations of themselves and their children

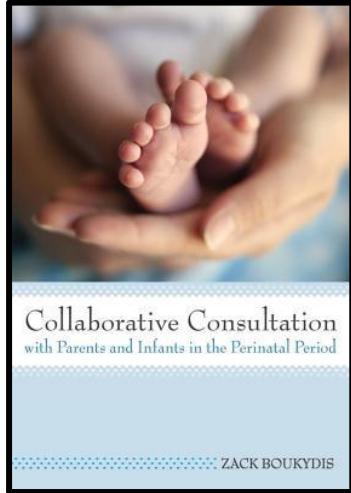
collaborative care

L'utilizzo del **video-feedback** non è in funzione ortopedica, ma è una scusa per promuovere la curiosità genitoriale, con lo scopo ultimo di promuovere cicli di riparazione, di costruzione di significati, di resilienza.



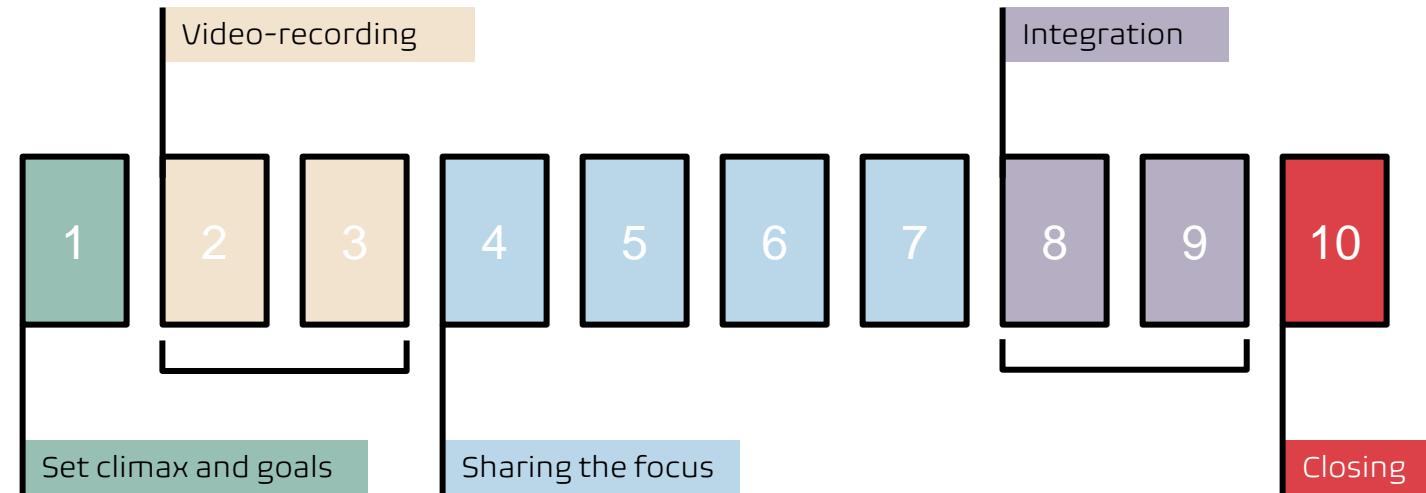


Early intervention using the video-feedback methodology



Collaborative Consultation
with Parents and Infants in the Perinatal Period

ZACK BOUKYDIS



Phases

Sharing the focus

Sessions

Sensitivity-Responsiveness

Stimulation

Encouragement

Parental Perspective

Interactive integration

Real-time mother-infant interaction

come andiamo avanti da qui?



CHI SIAMO COSA FACCIAMO MEDIA DIVENTA VOLONTARIO SOSTIENICI

DONNA ORA



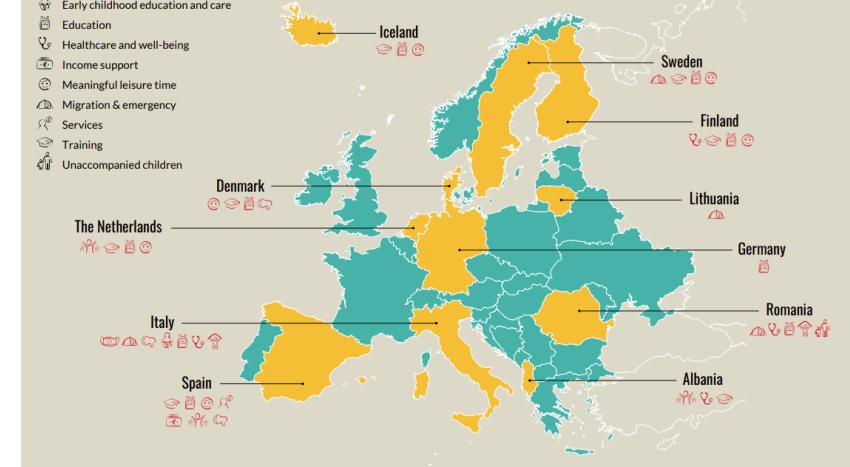
BAMBINI E GUERRE

Sono stati almeno 120 mila i bambini uccisi o mutilati nelle guerre nel mondo dal 2005

- AREAS OF FOCUS**
- Advocacy
 - Child participation
 - Child protection
 - COVID-19
 - Early childhood education and care
 - Education
 - Healthcare and well-being
 - Income support
 - Meaningful leisure time
 - Migration & emergency
 - Services
 - Training
 - Unaccompanied children

SAVE THE CHILDREN'S SELECTED WORK ADDRESSING CHILD POVERTY IN EUROPE

For more detailed information on the programmes click [here](#).



1.400.000
Bambini in povertà
assoluta in Italia



**La strada non c'è.
La costruisco mentre procedo.
[...]
Ecco la strada, e porta con sé,
impeccabili, innumerevoli domani.**

Ko Un | La strada

connessioni cui sono grato



DBBS, University of Pavia | Pavia

Renato Borgatti, Simona Orcesi

dpb lab Students @ University of Pavia

Giulia Barani, Sara Belloni, Alessia Berardino, Martina Collura, Giacomo Cremaschi, Silvia D'Alfonso, Fatemeh Darvehei, Yaren Gunay, Ellie N. Jensen, Samuele Lucchin, Giorgia Mulé, Beatrice Riva, Anastasiia Samoukina, Andrea Saporoso, Aysel B. Sancar, Elgin B. Tonga, Luisa Vercellino

And all the members of the **MOM-COPE Research Project** and the colleagues from the participating Neonatal Units.

dpb lab, University of Pavia & Fondazione Mondino | Pavia



Livio Provenzi
Associate Professor
Psychologist, Psychotherapist



Serena Grumi
Research Fellow
Psychologist



Sarah Nazzari
Research Fellow, RTD-A
Psychologist



Alessandra Raspanti
Research Fellow
Neurobiologist & Therapist



Miriam P. Pili
PhD student
Psychologist



Elena Capelli
PhD student
Speech therapist & Psychologist

contact | livio.provenzi@unipv.it

dpb lab
siamo su Instagram

