HEALTH 4 EU kids

Your Kids' Health, Our Priority

3rd WP4 & WP5 & WP6 in person meeting

World Café

The key questions on JA sustainability

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ISTITUTO SUPERIORE DI SANITÀ

NATIONAL CENTRE
DISEASE PREVENTION
AND HEALTH PROMOTION

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Objectives of the World Café

- 🌱 Encourage contributions from everyone
- 🔗 Connect different perspectives
- 👂 Listen attentively to capture insights and deeper reflections
- 📝 Gather and share the outcomes
- 💬 Foster the development of courageous conversations
- ✨ Support the emergence of collective intelligence

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The three rules

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Three Rounds

10' **Introduction** → *framing, purpose, guidelines*

15' **First Round**

15' **Second Round**

15' **Third Round**

} → *exploration and cross-pollination*

30' **Harvesting** → *collective sense-making, capturing key insights*

10' **Wrap up** → *reflection, next steps, closing*

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I Round – Main findings

*How do you see the **sustainability** of the general approach of the Joint Action (trans-sectoral, community-based, equity perspective)?*

AT LOCAL LEVEL

Main Findings
• Practices are led by trusted and well-known community members, to ensuring credibility and engagement. • Interventions are adapted to local cultural, social, and territorial contexts, avoiding top-down approaches. • Cross-sector collaboration (health, education, social services) and integration within existing local initiatives strengthen sustainability. • Professionals are trained and work closely with families and schools, enhancing community ownership. • Continuous monitoring and evaluation during implementation allow improvement and adaptation in real time. • Social media and accessible communication tools increase visibility and participation. • A supportive and non-blaming attitude toward families fosters cooperation and trust • Key allies are identified at the local level (teachers, health professionals, local leaders) and involved. • Local networks and partnerships sustain the approach beyond the project's duration. • Community empowerment and active participation reinforce long-term sustainability.

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II Round – Main findings

*How do you see the **sustainability** of the general approach of the Joint Action (trans-sectoral, community-based, equity perspective)?*

AT NATIONAL LEVEL

Main Findings
• Formal written agreements between national and local levels ensure continuity and shared responsibility. • Ministries of Health and Education coordinate, fund, and align policies to sustain practices. • Best practices are integrated into national strategies and long-term plans. • Training institutions embed the Joint Action principles into professional education. • A national repository of best practices, tools, and materials supports dissemination and learning. • Coordination across central, regional, and local levels addresses fragmentation and enhances efficiency. • Stable funding and consistent political commitment secure continuity over time. • Citizen participation and stakeholder dialogue strengthen accountability and transparency. • Existing national programs incorporate and reinforce the Joint Action approach. • Mid-level governance structures maintain alignment and communication between policy and practice.

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III Round – Main findings

What are the main lessons learned from this experience?

Main Findings
• Change requires time, consistency, and patience to build trust and sustainable results. • National and local contexts are respected—practices are not "one-size-fits-all." • Training alone does not guarantee implementation; ongoing mentoring and support are required. • Professionals and communities who experience positive outcomes become advocates for sustainability. • Existing collaborations and successful experiences serve as a foundation for new actions. • Simple, practical, and adaptable tools facilitate replication and scale-up. • Local empowerment and citizen engagement underpin long-term sustainability. • Genuine cross-sector cooperation ensures a holistic and equitable approach. • Continuous evaluation and adaptive learning processes enhance effectiveness and resilience. • Sharing lessons and practices across countries strengthens a European learning community for health equity.

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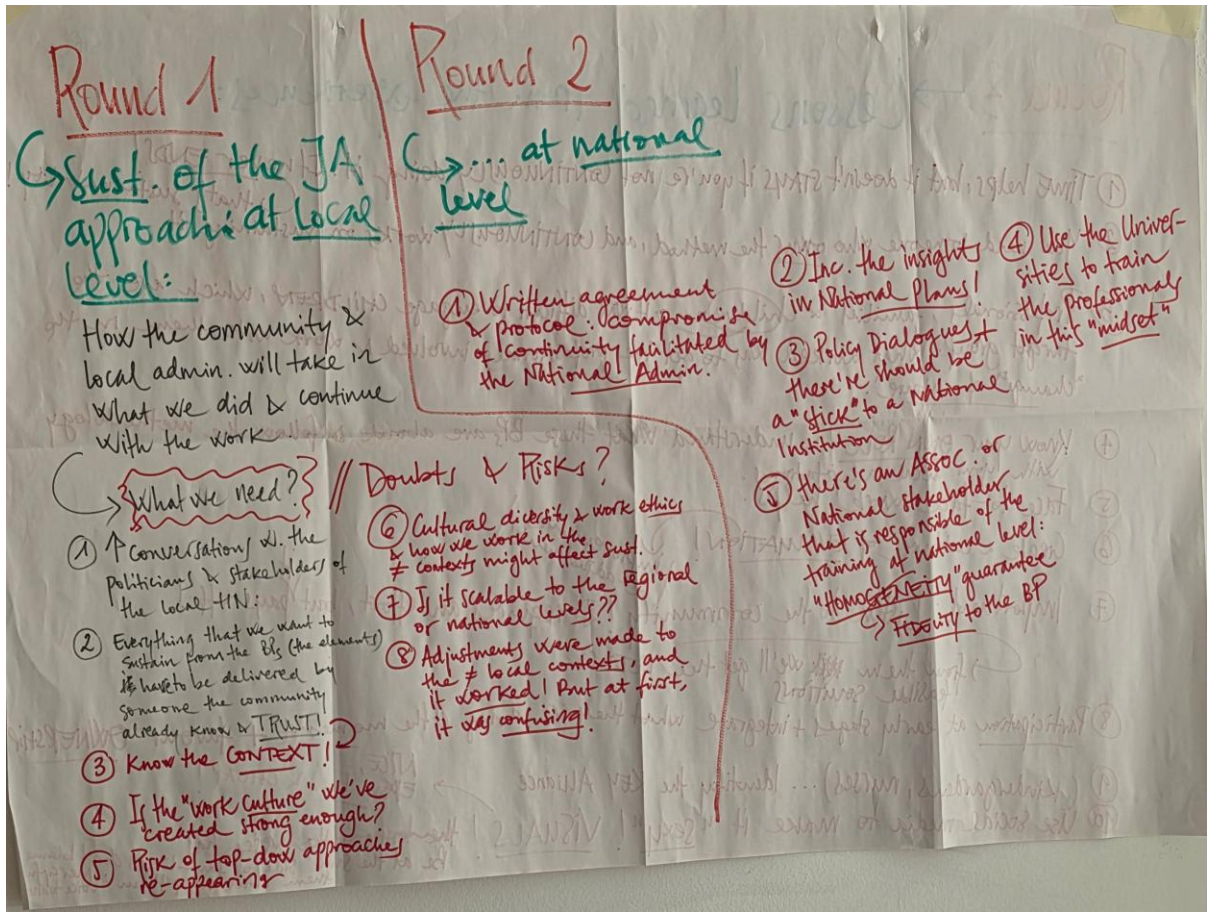
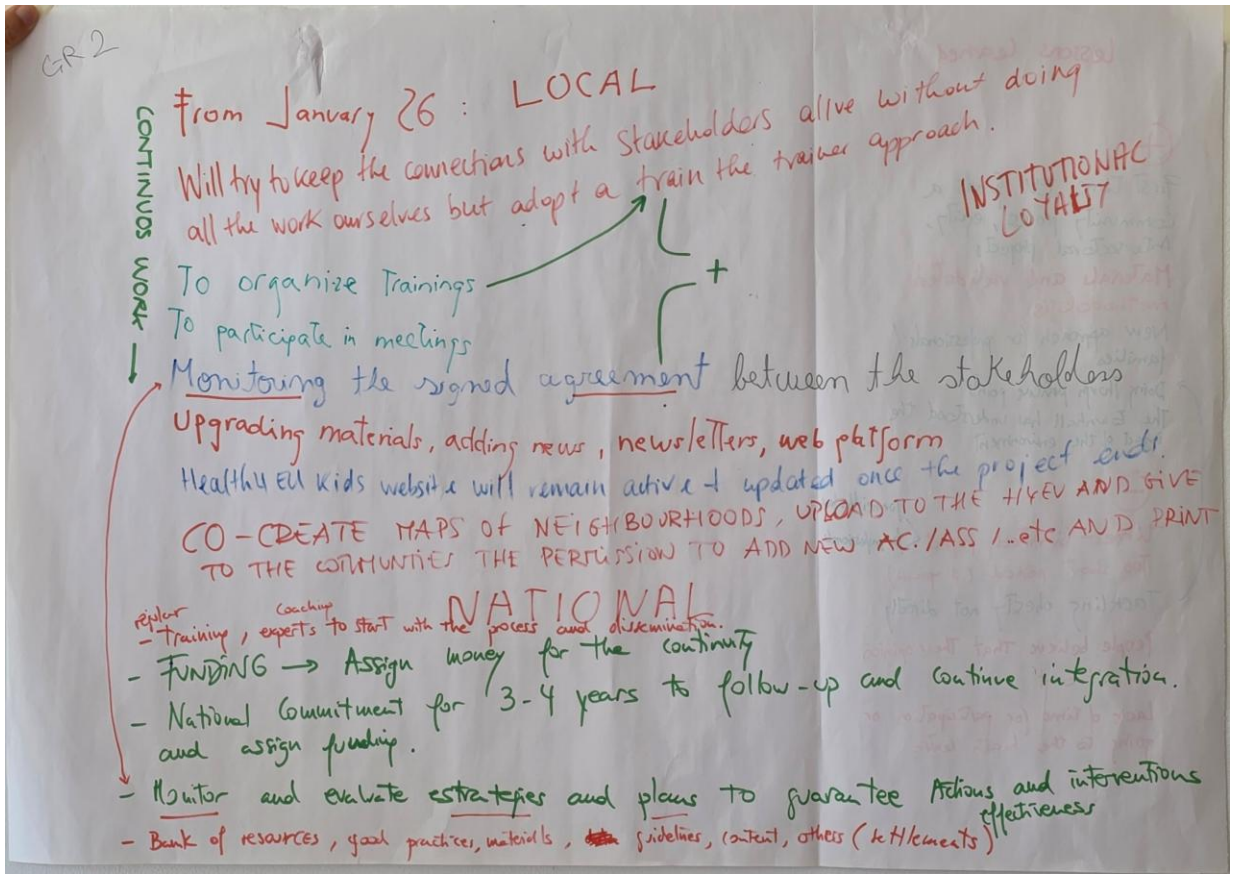
Paper tablecloths – Main findings





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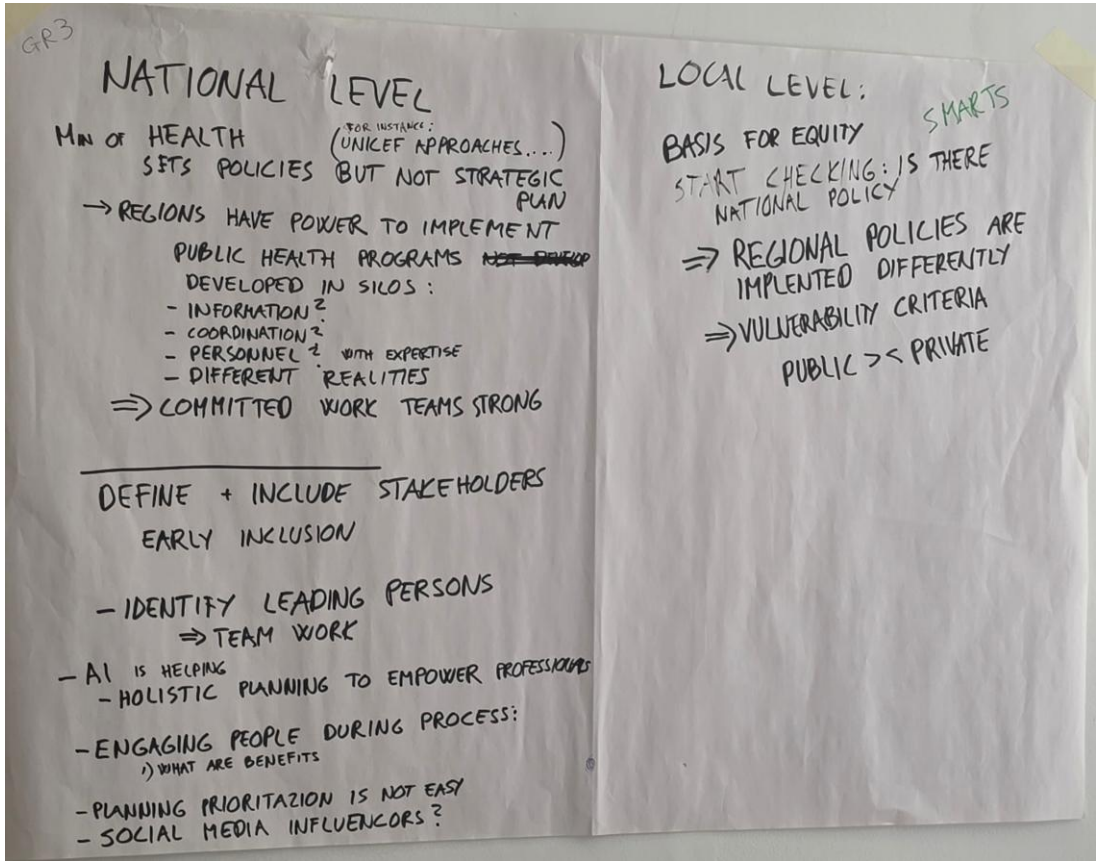

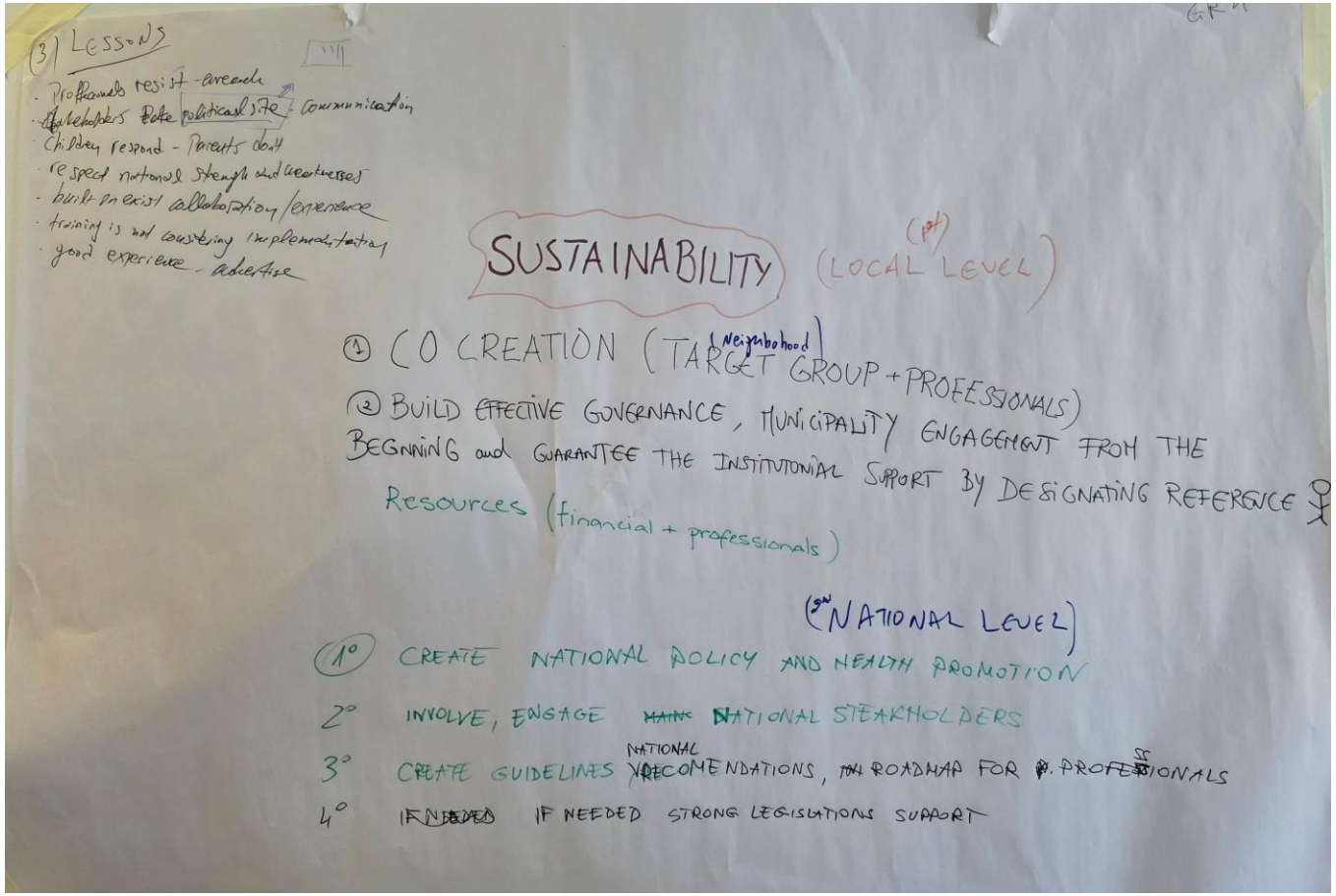

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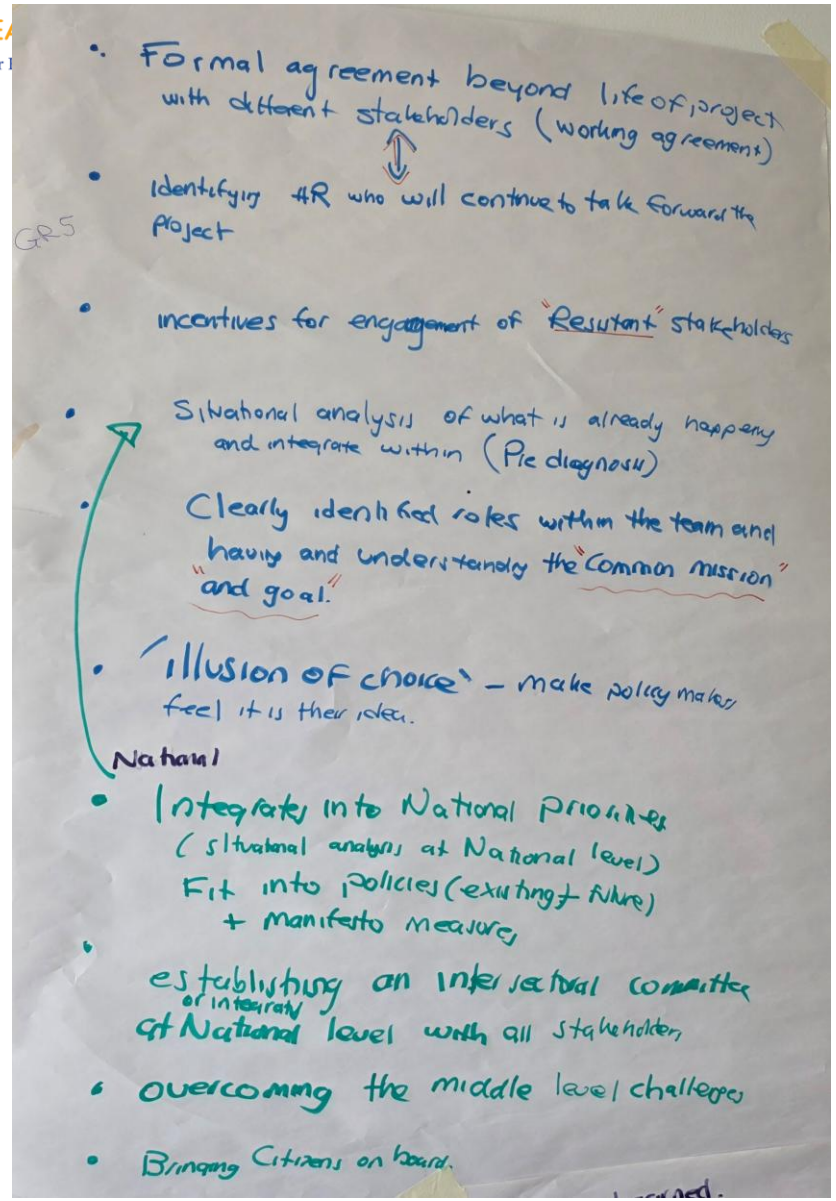

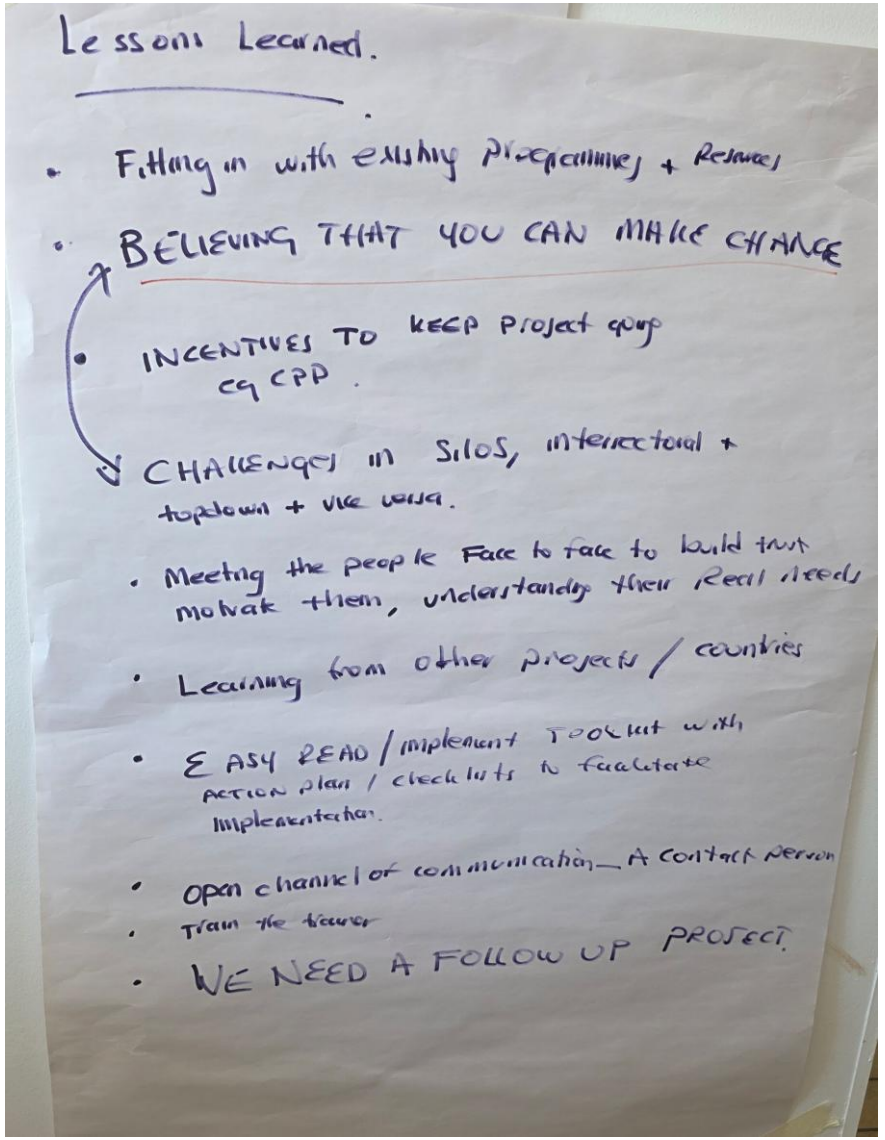

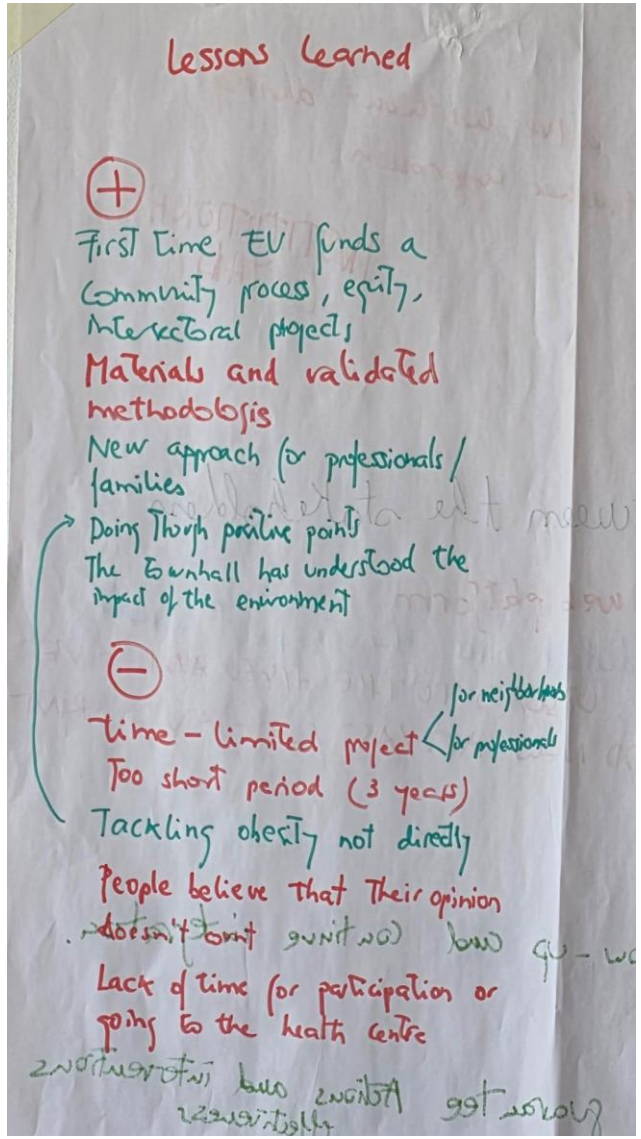

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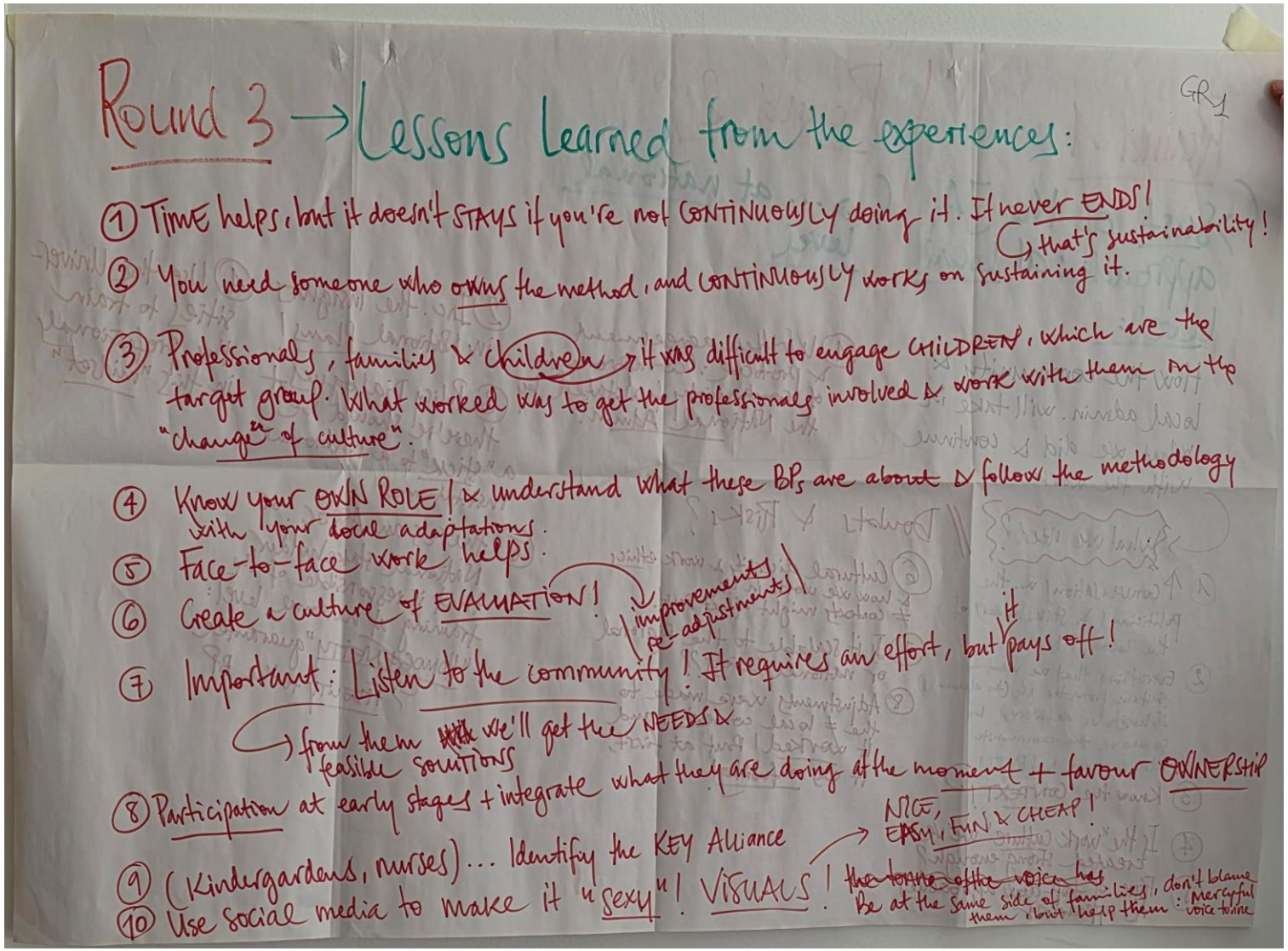

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