

Best Practices in action: how to transfer, implement, and sustain effective health promotion interventions for children (0-12)

Module 3

Smart Family: a Best Practice to support and empower families in promoting well-being and healthy lifestyle







Best Practices in action: how to transfer, implement, and sustain effective health promotion interventions for children (0-12)

HEALTH 4 EU kids

Your Kids' Health, Our Priority

Unit 3.1.2 Smart Family: General Overview "How Smart Family has been transferred in Health4EUKids"

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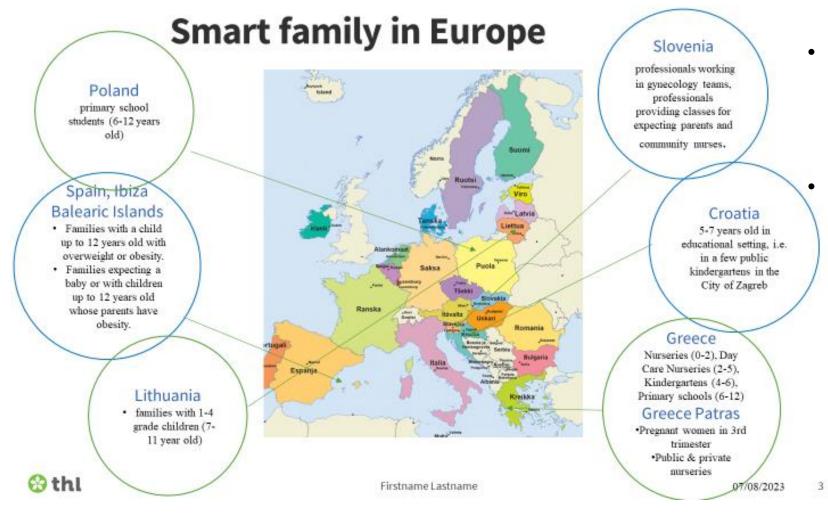
Finnish Institute for Health and Welfare







Participating countries



WP6 Smart family lead:

- THL: Heli Kuusipalo, Päivi Mäki, Nella Savolainen & Emma Koivurinta
 - Finnish Heart association: Kati Kuisma & Taina Saino



HEALTH 4EU kids Smart family scopes in six Member State Your Kids' Health, Our Priority

Croatia: kindergarten's children (5-7 years)

Greece: Pregnant women in 3rd trimester and training of health

professionals

Lithuania (Kaunas city): 1-4 grade children (7-11 years)

Poland: primary school students (6-12 years)

Slovenia: Families with children aged 0–12 years, with a special focus

on the first 1000 days

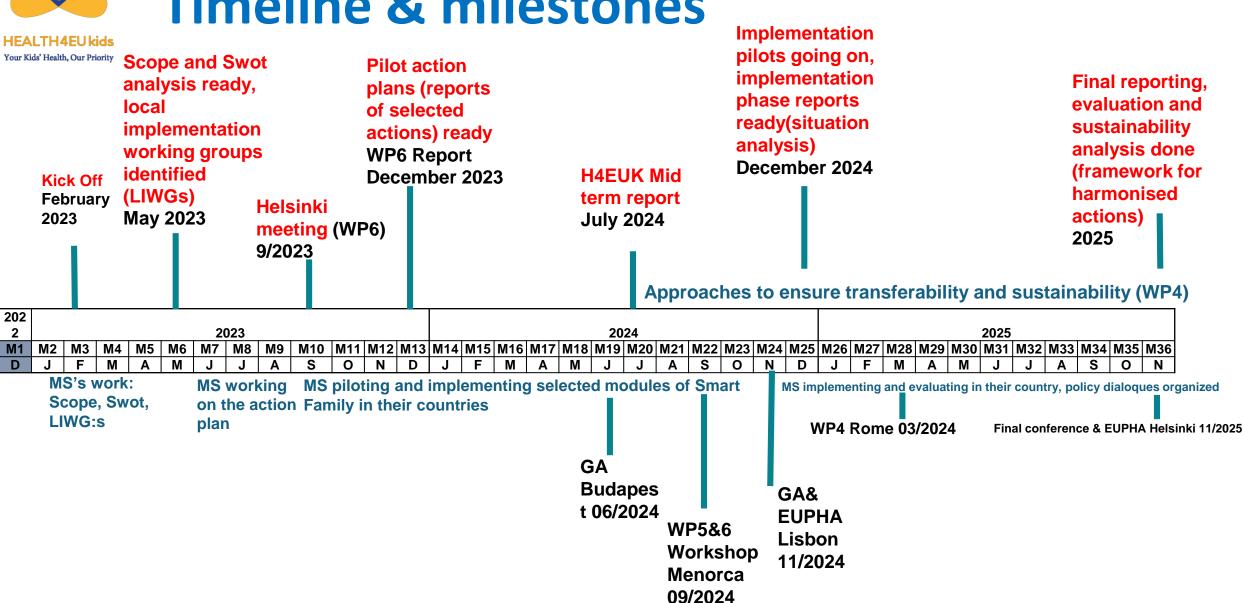
Spain (Balearic island): Children with overweigh or mother with overweight (2-14 years)







Timeline & milestones





Implementation strategy of Smart Family

Chrodis Plus Joint Action (2017-2020) worked with transferring and implementing good practices in Europe.

> A common implementation strategy was developed and used

WP 5 worked with good practices around health promotion and disease prevention, and succeeded in transferring and partly implementing the practices using the implementation strategy and organising the continuous support from the good practice owners to the implementers.

Building on what works: transferring and implementing good practice to strengthen health promotion and disease prevention in Europe

In the beginning of 2023, we decided in Health4EUKids to use the experiences from this previous Joint Action in transferring best practices among countries in Europe









Lessons learned from Chrodis

- Create environments and communities that support health
- Build on existing motivation and resources
- Apply a clear implementation framework
- Invest in strong links between project 'owners' and 'implementers' in all phases of the intervention
- Make the process of transferring and implementing the good practice fun, and invest in creating 'communities of good practice and change'

These lessons in mind – we started the work!







Implementation strategy with 3 phases

The implementation strategy was developed, with 3 phases:

- 1. pre-implementation phase,
- 2. implementation phase and
- 3. post-implementation phase

each with designated tasks for the implementors and the leaders of the work package

We also planned the support for the impelementors along the way:

- Continuous support from the Smart Family –practice owners from Finland (Finnish Heart Association) to implementors
- Monthly meetings with scientific background
- Country visit in Finland







Implementation Strategy of Smart Family- best practice

Pre-implementation





Piloting Countries perform:

- Analysing the countryspesific baseline situation (strenghts, weaknesses, opportunities and threats and scope)
- Pilot Action Plans
- Information on the Smart Family practice and experience in Finland
- Scientific background of effective lifestyle counseling
- Templates for implementation plans
- Training the trainers of Smart Family method
- E- learning platform for training

- Pilot actions with the support of the local implementation groups
- Data collection

- Supporting the choosing and using the methods and materials of Smart Family
- Organizing regular mentoring meetings
- Supporting local trainings for chosen settings
- Co-developing the assesment framework

- Documenting the results of the pilot actions
- Evaluating the success/failure
- Policy Dialoques to ensure sustainability
- Leading the documenting
- Templates for documenting
- Supporting and attending the policy dialoque meetings

Work
Package
leaders offer:

2023 2024 2025



1. Pre-implemention phase: pilot action plans

| | _ | | | | | | |
|------------------------|--|--|--|--|--|--|--|
| Introduction: Why will | you do this? | | | | | | |
| 1. Problem | Describe briefly, the nature and the significance of the local problem you want | | | | | | |
| Description | to solve (You can use the scope analysis you have already made) | | | | | | |
| 2. Available | Describe here the situation in your country regarding the problem ((You can use the | | | | | | |
| knowledge in your | scope analysis you have already made) | | | | | | |
| country about the | | | | | | | |
| situation | | | | | | | |
| 3. Rationale | Describe here, why do you want to solve the problem and why do you want to u | | | | | | |
| | parts of Smart Family -good practice in solving the problem, why do you assump | | | | | | |
| | this will help you to solve the problem | | | | | | |
| 4. Specific aims | Describe the objectives, what do you want to achieve | | | | | | |
| 5. Target population | Describe the target population here | | | | | | |
| 6. Local | Describe the local working group, that is working with the implementation | | | | | | |
| Implementation | | | | | | | |
| group | | | | | | | |
| Methods: What will yo | | | | | | | |
| 7. Context | Describe here the contextual elements considered important at the outset of | | | | | | |
| | introducing the intervention(s). Main output of the Situation Analysis. SWOT analysis. | | | | | | |
| 8. Intervention | Improvement area I: Describe the first area you want to change | | | | | | |
| | Change package: Describe the actual measures/actions that are going to be taken, | | | | | | |
| | using the Smart Family methodology | | | | | | |
| | Measure 1 | | | | | | |
| | Measure 2 | | | | | | |
| | Measure 3 and so forth | | | | | | |
| | | | | | | | |
| | Improvement area II: xxxx | | | | | | |
| | Change package: | | | | | | |
| XXX | | | | | | | |
| | • xxx | | | | | | |
| | • xxx | | | | | | |
| | - AAA | | | | | | |
| | | | | | | | |
| | Improvement area III: xxxx | | | | | | |
| | Change package: | | | | | | |
| | • xxx | | | | | | |
| | XXX | | | | | | |
| | • XXX | | | | | | |
| | - *** | | | | | | |
| | | | | | | | |
| 9. Evaluation of the | Describe here how the intervention is going to be evaluated | | | | | | |
| Intervention(s) | personal reservoir and international to Bould to be exampled | | | | | | |
| 10. Measures | Key performance indicators: Describe how you plan to measure the success of the | | | | | | |
| | actions/measures | | | | | | |
| | • xxx | | | | | | |

| | . 1999 |
|----------------|--|
| | • XXX |
| | • XXX |
| | • XXX |
| 11. Chronogram | Pre-implementation phase (M1-M13): |
| | Pilot action plan ready by the end of November 2023. |
| | Implementation phase (M14-M30) |
| | Implementation and data collection for Change package, Improvement area I-III. |
| | Post-implementation (M31-M36) |
| | Finalise evaluation and reporting. |

Reference: http://chrodis.eu/wp-content/uploads/2021/05/guidelines-chrodis-implementationstrategy_module_i.odf

- What are we trying to accomplish? What are the goals of our work?
- What changes can we make that will result in improvement?
- How will we know that a change is an improvement?



We provided an example of an implementation plan and commented action plans of the countries

Goals and sub-goals.

What change are we aiming for? A good goal is specific, scheduled, measurable, realistic and achievable during the projects timeframe and with the projects resources. (SMART)

Activities.

What different activities are organized activities. and when?

The expected results of the

of the activities. For example, which structure/process emerged, how much changed? activity has been done and how many members of the target groups will attend?

Effects.

Describe, how will the behavior. Describe, what will happen as a result thoughts or actions of the target group What indicators are used to evaluate or state of the target structure/process

Indicators and the level of the desired change.

impacts and what is the desired change? An indicator is a qualitative or numerical graph by which can be monitored before and after the acitivities

- We will change the way how professionals in school healthcare units of city of XX in area of XX
- a) feel about lifestyle counseling
- b) give lifestyle counseling to families in a more strength -based and motivating -way

- *Recruitment of participating professionals
- use their working time for trainings
- *A plan for conducting the trainings
- *Online trainings of Smart Family based lifestyle counseling method for professionals in month x and month x 2023
- *Small groups trainings to professionals in month x
- *Smart Family- materials are given to professionals in month xx and they agree to use them in xx counseling situations during the year 2024

xx professionals are recruited and an agreement has been reached

*Agreement on how professionals can xx professionals will attend to the trainings

> xx professionals use the materials in xx counseling situations with xx families

Professionals use more strength based working methods when giving lifestyle counseling than they did before the intervention

Lifestyle counseling is given more frequently than before in school health the beginning and after the care settings

Professionals feel that they can help their clients more than before in lifestyle counseling

The families that get the lifestyle counseling feel that it helps.

Encouraging professional -form in the beginning and after the implementation period

Health-Care Self-Determination Theory Questionnaire (HCSDTQ) in implementation period

Professionals' free-form descriptions of lifestyle guidance, for example, they are asked to keep a diary or openended questions are asked before and after)







2. Implementation phase

- □ All six participating countries started to implement their plans with different professionals
- Continuous support was offered







3. Post-implementation phase ongoing

- The reporting is under way
- 1 scientific article under work
- 1 scientific article with results planned

- Policy Dialogues being organized in the piloting countries
- Supporting countries to plan and organize policy dialogues
 - Clearly defined and realistic objectives
 - Relevant stakeholders and policymakers invited







Tools for an effective Transferability and Sustainability of Best Practices: Policy Dialogue

Learnings from the Joint Action CHRODIS

"The main goal should not be to disseminate information about the results but rather to engage a small group of 'influencers' and senior change-agents in a practical and solution-oriented policy discussion."

Chrodis Plus Guide for national policy dialogues Policy dialogues are more than just a discussion on a specific policy issue or on project's outcomes

 A Policy Dialogue can be the start of a longer policy process or be enbedded into a ongoing one

A single dialogue will not trigger change instantly

 Policy Dialogues gather relevant policymakers and decisionmakers from relevant domains, also other than health if necessary (e.g. finance, environment, infrastructure, etc)

Learnings from JA Chrodis Policy Dialogues







Smart Family Policy Dialogue: an example

| | Schedule | | |
|--------|--|--|--|
| 15 min | Welcome – Policy Dialoque introduction, rules, introduction of moderator and rapporteur | | |
| 45 min | Smart Family – a best practice from Finland | | |
| 45 min | Experiences on implementing elements of Smart Family in xxx | | |
| 45 min | A guided discussion on what possibilities there is to implement or scale up Smart Family –implementation in country xx | | |
| | Filling in the Policy Dialogue Action Plan | | |







Policy Dialogue Action Plan

| Action | Who | When | What Resources | Identified Barriers | Success /Outcome |
|--------|-----|------|-------------------|------------------------|---------------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |





Thank you all for your participation!



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Funded by the European Union. This project has received funding from the European Union's **EU4HEALTH** Programme under Grant Agreement no. **101082462**. This publication reflects only the author's view. It does not represent the view of the European Commission and the European Commission is not responsible for any use that may be made of the information it contains